MAYWOOD PUBLIC SCHOOL
Library Skills Curriculum

Library Skills Philosophy

The mission of Maywood Public School Library Media Center is to create a student-centered library media center which provides a safe, nurturing environment in which students can successfully seek information and ideas for their educational, information and recreational needs. We provide opportunities for students and staff to become effective users of ideas and information by selecting, organizing, and maintaining materials that serve informational needs in both print and digital forms.

Library Skills Exit Outcomes

By the end of the twelfth grade, students at Maywood Public School will be able to….

1. Locate information in both print and digital media.
2. Identify, organize and apply information.
3. Accurately cite print and digital resources.
4. Identify and use library classification systems.

Library Skills Strands

1. Digital Navigation
2. Informational Literacy
3. Appreciation of Literature

Library Skills Curriculum Matrix

Identifier	Objective	K	1st	2nd	3rd	4th	5th	6th
1.	Exhibit appropriate media center behavior.	I	D	D	M	M	M	M
2.	Demonstrate responsible borrowing habits.	I	D	D	M	M	M	M
3.	Adhere to District policy for network use.	I	D	D	D	M	M	M
4.	Identify, locate and recognize order and types of media collections (e.g., fiction, non-fiction, biography, reference, periodicals).	I	D	D	D	D	D	M

I = Introduced   D = Developing   M = Mastered

Identifier	Objective	K	1st	2nd	3rd	4th	5th	6th
5.	Identify, locate and use online catalog (e.g., subject, author, title, keyword, series).			I	D	D	D	M
6.	Identify and use online databases.				I	D	D	D
7.	Recognize and use a call number for location of materials.			I	D	D	D	M
8.	Identify and use broad categories of Dewey Decimal classification system.			I	D	D	D	D
9.	Recognize elements of a story (e.g., plot, character, setting, rising action, climax, conclusion).	I	D	D	D	M	M	M
10.	Identify literary forms and their traits (e.g., novels, fiction, non-fiction, biographies, folk tales, myths, poetry, drama).	I	D	D	D	D	D	M
11.	Identify and describe differences in genres of fantasy, historical fiction, mystery, science fiction, graphic novels.	I	D	D	D	D	D	M
12.	Locate information within sources (e.g., using alphabetical order, last name first, cross-references, guide words, keywords, indexes, table of contents, glossaries).		I	D	D	D	D	M
13.	Identify and describe various literary awards and their significance (e.g., Caldecott, Newberry, Charlotte, Pulitzer, Printz, King, Nobel).	I	D	D	D	D	D	D
14.	Select books and materials for classroom and personal use at appropriate interest and reading levels.				I	D	D	D
15.	Develop lifelong recreational and informational reading habits.	I	D	D	D	D	D	D

7-12 Library Skills objectives *these are supplemented within classroom instruction in conjunction with inter-curricular areas of Language Arts, Social Studies, Math, Science, and others*

Identifier	Objective	7th	8th	9th	10th	11th	12th
16.	Define informational problem by selecting, expanding and/or condensing a topic.	I	D	D	D	D	M
17.	Formulate a research question with subtopics.	I	D	D	D	D	M
18.	Identify and write keywords, synonyms for research information search.	I	D	D	D	D	M
19.	Evalute quantity and quality of information sources.	I	D	D	D	D	M
20.	Write a thesis statement.	I	D	D	D	D	M
21.	Evaluate information sources to determine credibility, accuracy, reliability, availability.	I	D	D	D	D	M
22.	Respect intellectual property rights and avoid plagiarism.	I	D	D	D	D	M
23.	Record information for sources used.	I	D	D	D	D	M
24.	Create bibliography in MLA format.	I	D	D	D	D	M
25.	Use parenthetical reference to explicitly cite sources.	I	D	D	D	D	M

Approved: July 2013

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