

MAYWOOD PUBLIC SCHOOL

Spanish Curriculum

Foreign Language Philosophy

A K-12 program of foreign language study should be available to all students, providing them with enrichment, vision and skills necessary in the modern world. Communication in a foreign language should allow students to make them understood and also understand in the global community. The knowledge that the ability to communicate in another language will allow successes in other areas that the student is involved, or may become involved. Learning a foreign language and knowing how to achieve that goal helps develop not only critical thinking skills, but also understanding of other cultures.

Spanish Exit Outcomes

By the end of the twelfth grade, students at Maywood Public School will be able to....

1. Understand the goals intended in communication from one language to the other.
2. The foreign language student should be able to understand ideas and specifics when presented in uncomplicated speech when listening.
3. The language student should have command of most cognates to the English language and also the frequently used vocabulary in the target language.
4. Reading literature, menus, signs and other significant modes, including TV and newscasts should become a valuable tool of information and inquiry.
5. Recognize and use significant tenses.
6. Identify significant places.

Spanish Strands

1. Communication and Expressions
2. Culture and Behaviors
3. Writing and Language
4. Vocabulary through Spanish and Cognates
5. Grammar and its Development
6. Geography and Influences

Spanish Curriculum Matrix

By the end of the twelfth grade, students at Maywood Public School will be able to....

1. Communication and Expressions

Identifier	Objective										
		K	1st	2nd	3rd	4th	5th	Spanish 6	Spanish I	Spanish II	Spanish III
1.1	Greet and introduce.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	<i>M</i>	<i>M</i>
1.2	Engage and express likes and dislikes.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	<i>M</i>
1.3	Give and receive information.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.4	Make requests.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>
1.5	Express needs.			<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.6	Describe and compare.				<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.7	Use and understand expressions indicating emotion.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.8	Express and understand opinions.					<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.9	Clarify, ask for, and comprehend clarification.					<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.10	Narrate and understand narration in the present, past and future.								<i>I</i>	<i>D</i>	<i>M</i>
1.11	Identify, state and understand feelings of emotion.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.12	Give advice and suggestions.						<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>
1.13	Initiate, engage in, and close a conversation.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
1.14	Conduct transactions and negotiations.								<i>I</i>	<i>D</i>	<i>M</i>
1.15	Analyze and critique articles, movies, videos or CDs from the Spanish language.							<i>I</i>	<i>D</i>	<i>M</i>	<i>M</i>

2. Culture and Behaviors

2.1	Identify cultural perspectives.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.2	Recognize and interpret language and behaviors appropriate to the language.			<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.3	Identify commonly held generalizations about the culture.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.4	Identify and integrate culturally significant words into communication.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.5	Describe the culture through arts, architecture, literature, music.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.6	Analyze contributions of the culturally diverse groups.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.6	Evaluate the effects of the culture's contributions on other societies.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.7	Assess the social/economic groups.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.8	Identify popular Hispanic sports.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	<i>M</i>

Identifier	Objective										
		K	1st	2nd	3rd	4th	5th	Spanish 6	Spanish I	Spanish II	Spanish III
2.9	Describe daily patterns of living in Hispanic countries as opposed to the United States of America.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.10	Analyze Spain as opposed to Mexico/Central America and South America in similarities and differences.				<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.11	Report on other cultures outside the influence of Spanish/English speaking countries.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.12	Recognize and interpret language and behaviors appropriate to the language.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.13	Read and analyze selections from authentic newspapers, magazines, and literature and make predictions.						<i>I</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.14	Describe contributions from other Spanish speaking cultures.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
2.15	Describe the evolution of words, proverbs and images and discuss how they reflect cultural perspectives.				<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>

3. Writing and Language

3.1	Execute a diary in the Spanish language with prompt.								<i>I</i>	<i>D</i>	<i>M</i>
3.2	Recognize and use cognates in written context.							<i>I</i>	<i>D</i>	<i>M</i>	<i>M</i>
3.3	Write complete sentences with teacher guidance.							<i>I</i>	<i>D</i>	<i>M</i>	<i>M</i>
3.4	Use ar/er/ir infinitives in the regular form in the present tense in written language.								<i>I</i>	<i>D</i>	<i>M</i>
3.5	Utilize basic structure of irregular verbs/patterns.								<i>I</i>	<i>D</i>	<i>M</i>
3.6	Create a simple book of original nature.								<i>I</i>	<i>D</i>	<i>M</i>
3.7	Write summaries of stories told or read and read in small groups.								<i>I</i>	<i>D</i>	<i>M</i>
3.8	Construct verb forms with various stem changes.								<i>I</i>	<i>D</i>	<i>M</i>
3.9	Write using the progressive tenses.								<i>I</i>	<i>D</i>	<i>M</i>
3.10	Formulate tenses with common regular and irregular infinitives.								<i>I</i>	<i>D</i>	<i>M</i>
3.11	Compare and contrast advanced tenses in accordance with their timeline.									<i>I</i>	<i>M</i>
3.12	Construct the tense of infinitives with regular and irregular forms in notes, letters, and summaries.								<i>I</i>	<i>D</i>	<i>M</i>
3.13	State in writing similarities and differences, wants and desires and daily needs.								<i>I</i>	<i>D</i>	<i>M</i>
3.14	Write with the ability of being understood by the receptive party.								<i>I</i>	<i>D</i>	<i>M</i>

4. Vocabulary through Spanish and Cognates

Identifier	Objective											
		K	1st	2nd	3rd	4th	5th	Spanish 6	Spanish I	Spanish II	Spanish III	
4.1	Pronounce alphabet w/emphasis on vowel sounds.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	<i>M</i>
4.2	Use numbers, days of the week and months of year in oral communication.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	<i>M</i>
4.3	Determine how to express and tell time.				<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	<i>M</i>	
4.4	Create oral descriptions with adjectives.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	
4.5	Ask and answer common questions.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	
4.6	Communicate using a portion of 2,000 cognates.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	
4.7	Participate in conversations using most used infinitives, nouns and other parts of speech.								<i>I</i>	<i>D</i>	<i>M</i>	
4.8	Explain opinions through expanded vocabulary.								<i>I</i>	<i>D</i>	<i>M</i>	
4.9	Acquire new vocabulary through reading and other electronic media.								<i>I</i>	<i>D</i>	<i>M</i>	

5. Grammar and its Development

5.1	Read and pronounce the Spanish alphabet with particular emphasis on vowel sounds.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	<i>M</i>	<i>M</i>	<i>M</i>	<i>M</i>	
5.2	Use subject pronouns with ar/er/ir conjugations.								<i>I</i>	<i>D</i>	<i>M</i>	
5.3	Construct phrases with definite and indefinite articles in conjunction with appropriate masculine/feminine rule.								<i>I</i>	<i>D</i>	<i>M</i>	
5.4	Demonstrate use of knowledge of differences between ser and estar.								<i>I</i>	<i>D</i>	<i>M</i>	
5.5	Formulate irregular verbs - spoken and written.								<i>I</i>	<i>D</i>	<i>M</i>	
5.6	Utilize structure of stem change infinitives.								<i>I</i>	<i>D</i>	<i>M</i>	
5.7	Use, compare and contrast the preterit and imperfect tenses.									<i>I</i>	<i>M</i>	
5.8	Discuss present, past and future happenings.								<i>I</i>	<i>D</i>	<i>D</i>	
5.9	Give direction using the command tense/formal and informal.									<i>I</i>	<i>D</i>	

6. Geography and Influences

6.1	Identify where the Spanish language is spoken.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	
6.2	Note the differences between influences of countries by foreign countries.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	
6.3	Note influences of geography on development of Spanish speaking countries.	<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>	

Identifier	Objective	K	1st	2nd	3rd	4th	5th	Spanish 6	Spanish I	Spanish II	Spanish III
6.4	Develop insight into the expansion of the Spanish language.			<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>
6.5	Analyze the interdependence of Spanish countries and communities.					<i>I</i>	<i>D</i>	<i>D</i>	<i>D</i>	<i>M</i>	<i>M</i>

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