



We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your
responses

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2021 - 2022 Future Ready District Technology Profile

For the last several years the NDE has collected data from all public-school districts through the Future Ready Nebraska District Technology Profile. In addition, non-public districts were also allowed the option to submit their data. Through the years the data has been used to inform decision making and bring attention to needs in the digital learning and education technology space in Nebraska. The data was also helpful in the last couple of years for aiding districts and schools to make funding decisions with ESSER and GEER funds.

Last year's data can be found and shared with stakeholders using the Nebraska Education Profile (NEP) website. Last year's data was also used for planning state funding allocations and to create goals for the 2022 Future Ready Nebraska PK - 12 Digital Learning and Ed Tech Plan which will be released later this year. Please take time to accurately complete the profile and include any updates to equipment, digital resources, digital learning, or applications made by the district over the last year. Future state technology funding and resources will be allocated using the data collected in this profile, so it is important that the data is accurate and up to date.

Districts should also find this data is valuable for continuous school improvement planning around technology resources. It is our hope that schools and districts will also find the shared data useful for overall future planning as well. This year's data, just like last year's data, will also be included with your other district and school reported state and federal data and on the Nebraska Education Profile (NEP) website. The new online data resource project has been in progress and work continues as time allows. The final product of this project will create better visualization of this data and should improve the ability for districts to use the data across for decision making. More information about this resource will be shared in summer or fall 2021.

Districts may have saved a PDF copy of their previous years profile upon its completion last year. Additionally, a copy of your district's technology profile from last year can also be found on your district's Nebraska Education Profile webpage using the following URL and looking in the "About Our District" tab:

<https://nep.education.ne.gov/>

For more information about Nebraska's Future Ready District Technology Profile please visit the website linked below.

<https://www.education.ne.gov/educational-technology/technology-plan/>

Please answer the questions that follow for your district: **MAYWOOD PUBLIC SCHOOLS**

Before You Proceed

Due to the length and design of this survey, it might be helpful for you to **download a PDF copy** of this entire survey and collect the necessary data **before** you proceed to online data entry. Note some questions and possible responses have been changed from last year's collection so read carefully. Final responses need to be submitted electronically here.

Please click here to download a PDF copy of the survey: [2021-2022 Future Ready District Technology Profile](#)

This Education Technology and Digital Learning District Profile survey should take approximately 30-60 minutes, depending on your district's readiness to respond to questions. Due to the complexity of this collection, it may be necessary to reach out to multiple district staff to gather accurate data. It is recommended to **share & print the PDF** with all necessary staff members to gather all the data before you begin to enter the data here. Instructions within each section help to provide clarity and some questions may not be applicable to your district. Note that every question in this survey requires a response, as it is imperative for us to work with complete and accurate data for decision-making. Because a response is required for each question you cannot skip questions and you must complete the information in the order it is presented. Entered data will be saved as you work, and you can return to the survey as many times as you need to before you submit. Each district or school can print and/or save a completed copy for their own records once they complete their submission.

If you have any questions regarding the survey, please send an email to nde.digitallearning@nebraska.gov.

This survey will close on **Tuesday, April 5, 2022.**

Thank you for all you do for the students and families of Nebraska.

District Technology Contact Information

First Name:	<input type="text" value="Mark"/>
Last Name:	<input type="text" value="Bejot"/>
Job/Title:	<input type="text" value="Superintendent"/>
Email:	<input type="text" value="mark.bejot@maywoodtigers.org"/>
Phone:	<input type="text" value="3083624223"/>
Technology Website (if applicable):	<input type="text" value="(paste URL here)"/>

1. Does your district have a written/formal district technology plan and/or technology integration plan? Choose all that apply.

Yes, district technology plan (website link, if applicable):

Yes, district technology integration plan (website if applicable):

Neither of these plans currently apply for our district

2. Please add a PDF upload of your district's written/formal technology plan as an attachment if no website link is available.

Drop files or click here to upload

3. Please add a PDF upload of your district's written/formal technology integration plan as an attachment if no website link is available.

4. How many district non-instructional (not working with teaching staff) technology systems personnel are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e, 1.5 would indicate one full-time person and 1 half-time person employed by the district)

0

5. How many district instructional technology support personnel (working with teaching staff) are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e., 1.5 would indicate one full-time person and 1 half-time person employed by the district)

0.5

6. Which of the following personnel provide instructional technology support (working with teaching staff) to your district? Choose all that apply.

- District Curriculum/Content Specialist(s)
- District Instructional Coach(es)
- District Integration Specialist(s)
- District Library/Media Specialist(s)
- District Staff Developer(s)
- ESU Professional Development Personnel
- Other (specify title):

None of the above

Section 1: Budget & Resources

1. Please indicate if the following cost-savings initiatives are currently in place or planned for your district in the next 2 years.

Operational

In progress

	Operational	In progress
Automated lighting and heating in all schools/district buildings	<input checked="" type="radio"/>	<input type="radio"/>
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input type="radio"/>
Formal process for calculating and reviewing the "Return on Investment" of technology purchases	<input type="radio"/>	<input type="radio"/>
Capitalizing on available E-Rate funding and/or ECF funding	<input checked="" type="radio"/>	<input type="radio"/>
Online professional learning for educators	<input checked="" type="radio"/>	<input type="radio"/>
Online courses offered for credit recovery and/or advancement for students	<input checked="" type="radio"/>	<input type="radio"/>
Transitioning from print to digital/online resources (e.g., Open Education Resources, digital texts, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Planned	Not Planned
Automated lighting and heating in all schools/district buildings	<input type="radio"/>	<input type="radio"/>
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input checked="" type="radio"/>
Formal process for calculating and reviewing the "Return on Investment" of technology purchases	<input checked="" type="radio"/>	<input type="radio"/>
Capitalizing on available E-Rate funding and/or ECF funding	<input type="radio"/>	<input type="radio"/>
Online professional learning for educators	<input type="radio"/>	<input type="radio"/>
Online courses offered for credit recovery and/or advancement for students	<input type="radio"/>	<input type="radio"/>
Transitioning from print to digital/online resources (e.g., Open Education Resources, digital texts, etc.)	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

2. Which of the following funding streams are currently being used by your district to support digital learning or educational technology?

	Operational	In Progress	Planned	Not Planned
Business/Community Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
E-Rate and/or ECF reimbursement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundation funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title 1, Part A	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title 1, School Improvement Grant	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title IVa	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant Funding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any Federal CARES Act funds (ESSERs, GEERs or other)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify, or leave as "Not Planned" if no "Other"):

Operational

In Progress

Planned

Not Planned

Section 2: Community Partnerships/Family Engagement

1. Please indicate if each of the following is currently being used to facilitate communication beyond the classroom as part of your district's digital learning environments.

	Yes	No
eCommunication tools - Asynchronous Tools (LMS, ClassDojo, Remind, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
eCommunication tools - Synchronous Tools (LMS, Zoom, Google Hangouts, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Facebook (enter URL):	<input checked="" type="radio"/>	<input type="radio"/>
<input type="text" value="https://facebook.com/maywood public school"/>		
Flickr	<input type="radio"/>	<input checked="" type="radio"/>
Twitter (enter handle):	<input checked="" type="radio"/>	<input type="radio"/>
<input type="text" value="@maywoodscool"/>		
Website (enter URL):	<input checked="" type="radio"/>	<input type="radio"/>
<input type="text" value="www.maywoodtigers"/>		
Instagram (enter handle):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		
Other (please specify, or leave as "No" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

2. Does your district participate in any of the following initiatives or activities?

	Operational
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input checked="" type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input checked="" type="radio"/>
Providing students with access to technology and/or Internet outside of school (Hotspot checkout, Broadband access grants, Digital Promise, etc.)	<input type="radio"/>
	In Progress
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>

	In Progress
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Hotspot checkout, Broadband access grants, Digital Promise, etc.)	<input type="radio"/>
	Planned
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Hotspot checkout, Broadband access grants, Digital Promise, etc.)	<input type="radio"/>
	Not Planned
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input checked="" type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input checked="" type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Hotspot checkout, Broadband access grants, Digital Promise, etc.)	<input checked="" type="radio"/>

Section 3: Curriculum, Instruction & Assessment

1. Please indicate if any of the following applications are **available and used** in your district for **instructional** use.

	Operational	In Progress
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope,	<input type="radio"/>	<input type="radio"/>

Google Expeditions etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input checked="" type="radio"/>	<input type="radio"/>
Competency, project based, or standards-based learning	<input checked="" type="radio"/>	<input type="radio"/>
Email	<input checked="" type="radio"/>	<input type="radio"/>
	Operational	In Progress
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input type="radio"/>
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input type="radio"/>	<input type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	<input checked="" type="radio"/>	<input type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Content Management Systems - CMS (Google Classroom, Edmodo etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Learning Management System - LMS (Canvas, Schoology, Moodle etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input checked="" type="radio"/>	<input type="radio"/>
	Operational	In Progress
Online multi-user simulations	<input checked="" type="radio"/>	<input type="radio"/>
Open Education Resources (OER Commons, Khan Academy, CK-12)	<input checked="" type="radio"/>	<input type="radio"/>
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input checked="" type="radio"/>	<input type="radio"/>
Virtual or distance courses/learning (NVIS, University High School etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		
	Planned	Not Planned
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input type="radio"/>	<input type="radio"/>
Competency, project based, or standards-based learning	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>
	Planned	Not Planned
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	<input type="radio"/>	<input type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input type="radio"/>	<input type="radio"/>

Content Management Systems - CMS (Google Classroom, Edmodo etc.)	<input checked="" type="radio"/>	Planned	<input checked="" type="radio"/>	Not Planned
Learning Management System - LMS (Canvas, Schoology, Moodle etc.)	<input type="radio"/>		<input type="radio"/>	
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input type="radio"/>		<input type="radio"/>	
		Planned		Not Planned
Online multi-user simulations	<input type="radio"/>		<input type="radio"/>	
Open Education Resources (OER Commons, Khan Academy, CK-12)	<input type="radio"/>		<input type="radio"/>	
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input type="radio"/>		<input type="radio"/>	
Virtual or distance courses/learning (NVIS, University High School etc.)	<input type="radio"/>		<input type="radio"/>	
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	<input type="radio"/>		<input type="radio"/>	
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>		<input checked="" type="radio"/>	
<input type="text"/>				

2. Please indicate if any of the following **instructional opportunities** are **currently available and used** with students in your district. (Select all the apply)

- Computer Science (not eSports) course, club, or activity for K - 5 grade level students
- Computer Science (not eSports) course, club, or activity for 6 - 12 grade level students
- Robotics course, club, or activity for K - 5 grade level students
- Robotics course, club, or activity for 6 -12 grade level students
- STEM/STEAM integrated/embedded classroom instruction for K - 5 grade level students
- STEM/STEAM integrated/embedded classroom instruction for 6 -12 grade level students
- 3D printing or Prototyping within a course, club, or activity for K - 5 grade level students
- 3D printing or Prototyping within a course, club, or activity for 6 - 12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club, or activity for 6 - 12 grade level students
- NONE of the above are currently available in my district

3. Please indicate if your district is **interested or considering** the implementation any of the following **instructional opportunities** for students within **the next 2 years**. (Select all the apply)

- Computer Science (not eSports) course, club, or activity for K - 5 grade level students
- Computer Science (not eSports) course, club, or activity for 6 - 12 grade level students
- Robotics course, club, or activity for K - 5 grade level students
- Robotics course, club, or activity for 6 -12 grade level students
- STEM/STEAM integrated/embedded classroom instruction for K - 5 grade level students
- STEM/STEAM integrated/embedded classroom instruction for 6 -12 grade level students

- STEM/STEAM integrated/embedded classroom instruction for 6 -12 grade level students
- 3D printing or Prototyping within a course, club, or activity for K - 5 grade level students
- 3D printing or Prototyping within a course, club, or activity for 6 -12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club, or activity for 6 - 12 grade level students
- NONE of the above are currently of interest to my district

Section 4: Data and Privacy

1. Does your district have **staff policies** in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy for technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying guidelines and behavior for education professionals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital citizenship guidelines and behavior for education professionals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's Online Privacy Protection Act (COPPA) Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security best practices	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Educational Rights and Privacy Act (FERPA) Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media guidelines and use for education professionals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal Design or Digital Accessibility for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Does your district have **annual staff professional development** in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policies for staff and students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying policies for staff and students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship guidelines for staff and students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's Online Privacy Protection Act (COPPA) Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security guidelines for staff	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Educational Rights and Privacy Act (FERPA) Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Social Media Use and guidelines for staff and students

[Universal Design or Digital Accessibility for learning](#)

Operational In Progress Planned Not Planned

3. Does your district have **student policies** in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Does your district have **annual student required classroom instruction** in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy for students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying policy for students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship guidelines and policy for students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security policy for students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use guideline and policy for students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Has your district launched or used any of the following digital security/protection measures?

	Operational	In Progress	Planned
Automated Vulnerability Scanning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centralized Logging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cybersecurity Audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyber risk insurance or cyber liability insurance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Encryption	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster Recovery plan for digital records	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endpoint Detection and Response	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firewalls	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrusion Detection/Prevention	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phishing Security test	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vape Detection			

Not Planned

Automated Vulnerability Scanning	<input checked="" type="radio"/>
Centralized Logging	<input checked="" type="radio"/>
Cybersecurity Audit	<input checked="" type="radio"/>
Cyber risk insurance or cyber liability insurance	<input type="radio"/>
Data Encryption	<input type="radio"/>
Disaster Recovery plan for digital records	<input type="radio"/>
Endpoint Detection and Response	<input type="radio"/>
Firewalls	<input type="radio"/>
Intrusion Detection/Prevention	<input type="radio"/>
Phishing Security test	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>
<input type="text" value="Vape Detection"/>	

6. Which of the following provide resources or input for your district data/privacy policies?

	Yes	No
District/Local Attorney's	<input checked="" type="radio"/>	<input type="radio"/>
District technology personnel	<input checked="" type="radio"/>	<input type="radio"/>
ESU technology personnel	<input checked="" type="radio"/>	<input type="radio"/>
Internet resources	<input type="radio"/>	<input checked="" type="radio"/>
Similar policies from other school district(s)	<input checked="" type="radio"/>	<input type="radio"/>
Nebraska's Student Privacy Alliance (NSPA)	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "No" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

7. The [Nebraska Student Privacy Alliance \(NSPA\)](#) intends to support district evaluation of technology applications for privacy requirements (laws) and transparency through collaboration. Is your district participating in the NSPA?

- Yes
- No
- Don't Know

Since you selected "No" or "Don't Know", why not and/or what other formal process does your district have in place to facilitate this work?

Section 5: Personalized Professional Development

1. Does your district provide the following instructional resources and/or annual professional development to staff in support of the following digital learning pedagogies or applications?

	Operational
Classroom management	<input checked="" type="radio"/>
Instructional Coaching	<input type="radio"/>
Digital Integration coaching	<input type="radio"/>
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input checked="" type="radio"/>
Digital Content Repository use and management (Google Classroom, OER Commons, etc.)	<input type="radio"/>
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input type="radio"/>
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input checked="" type="radio"/>
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input checked="" type="radio"/>
Universal or Accessibility Design concepts and tools	<input type="radio"/>
How to curate, vet and create standards aligned digital content	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>
<input style="width: 700px; height: 20px;" type="text"/>	

	In Progress	Planned
Classroom management	<input type="radio"/>	<input type="radio"/>
Instructional Coaching	<input type="radio"/>	<input type="radio"/>
Digital Integration coaching	<input type="radio"/>	<input type="radio"/>
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>
Digital Content Repository use and management (Google Classroom, OER Commons, etc.)	<input type="radio"/>	<input type="radio"/>
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input type="radio"/>	<input type="radio"/>
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input type="radio"/>	<input type="radio"/>
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input type="radio"/>	<input type="radio"/>
Universal or Accessibility Design concepts and tools	<input type="radio"/>	<input type="radio"/>
How to curate, vet and create standards aligned digital content	<input checked="" type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input style="width: 700px; height: 20px;" type="text"/>		

Not Planned

- Classroom management
- Instructional Coaching
- Digital Integration coaching
- Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)
- Digital Content Repository use and management (Google Classroom, OER Commons, etc.)
- Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)
- Learning management system (e.g. Canvas, Schoology, Moodle etc.)
- Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)
- Universal or Accessibility Design concepts and tools
- How to curate, vet and create standards aligned digital content
- Other (please specify, or leave as "Not Planned" if no "Other"):

2. Does your district annually offer any of the following professional development activities?

	Operational	In Progress
Building teachers' capacity to teach effectively using a blended learning environment	<input checked="" type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in a remote learning environment	<input type="radio"/>	<input checked="" type="radio"/>
Engaging all students in digital citizenship instruction	<input checked="" type="radio"/>	<input type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self-direction, etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Mapping/aligning digital content to the curriculum	<input checked="" type="radio"/>	<input type="radio"/>
Opportunities for community of practice exchanges and sharing among education professionals	<input checked="" type="radio"/>	<input type="radio"/>
Phishing or Computer safety training and/or testing for staff	<input checked="" type="radio"/>	<input type="radio"/>
Professional learning for teachers and administrators around student acquisition of digital age skills	<input checked="" type="radio"/>	<input type="radio"/>
Using competency, project based or standards-based learning and/or grading	<input type="radio"/>	<input checked="" type="radio"/>
Nebraska's K - 12 Technology Scope and Sequence and how to integrate into content.	<input checked="" type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Building teachers' capacity to teach effectively using a blended learning environment	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input type="radio"/>	<input checked="" type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input type="radio"/>	<input checked="" type="radio"/>
Building teachers' capacity to teach effectively in a remote learning environment	<input type="radio"/>	<input type="radio"/>
Engaging all students in digital citizenship instruction	<input type="radio"/>	<input type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self-direction, etc.)	<input type="radio"/>	<input type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input type="radio"/>	<input type="radio"/>
Mapping/aligning digital content to the curriculum	<input type="radio"/>	<input type="radio"/>
Opportunities for community of practice exchanges and sharing among education professionals	<input type="radio"/>	<input type="radio"/>
Phishing or Computer safety training and/or testing for staff	<input type="radio"/>	<input type="radio"/>
Professional learning for teachers and administrators around student acquisition of digital age skills	<input type="radio"/>	<input type="radio"/>
Using competency, project based or standards-based learning and/or grading	<input type="radio"/>	<input type="radio"/>
Nebraska's K - 12 Technology Scope and Sequence and how to integrate into content.	<input type="radio"/>	<input type="radio"/>

Section 6: Use of Space & Time

1. Please indicate if any of the following options for extended learning time is currently supported and in practice in your district.

	Operational
Block Scheduling	<input type="radio"/>
Flexible scheduling with open time slots for students to work collaboratively on projects or with teachers	<input type="radio"/>
After school programs (not athletics)	<input type="radio"/>
Summer school sessions or programs	<input checked="" type="radio"/>
Lengthening of school day	<input type="radio"/>
Lengthening of school week	<input type="radio"/>
Lengthening of school year	<input type="radio"/>
Maker/tinker spaces (outside the classroom setting)	<input type="radio"/>
Offering school facilities for students to work on projects before or after school	<input checked="" type="radio"/>
Shared learning commons spaces for student use	<input checked="" type="radio"/>
Use of flexible furniture or equipment in classrooms	<input type="radio"/>
Use of flexible furniture or equipment in commons spaces	<input type="radio"/>

Use of flexible furniture or equipment in commons spaces

Operational

In Progress

- Block Scheduling
- Flexible scheduling with open time slots for students to work collaboratively on projects or with teachers
- After school programs (not athletics)
- Summer school sessions or programs
- Lengthening of school day
- Lengthening of school week
- Lengthening of school year
- Maker/tinker spaces (outside the classroom setting)
- Offering school facilities for students to work on projects before or after school
- Shared learning commons spaces for student use
- Use of flexible furniture or equipment in classrooms
- Use of flexible furniture or equipment in commons spaces

Planned

- Block Scheduling
- Flexible scheduling with open time slots for students to work collaboratively on projects or with teachers
- After school programs (not athletics)
- Summer school sessions or programs
- Lengthening of school day
- Lengthening of school week
- Lengthening of school year
- Maker/tinker spaces (outside the classroom setting)
- Offering school facilities for students to work on projects before or after school
- Shared learning commons spaces for student use
- Use of flexible furniture or equipment in classrooms
- Use of flexible furniture or equipment in commons spaces

Not Planned

- Block Scheduling
- Flexible scheduling with open time slots for students to work collaboratively on projects or with teachers
- After school programs (not athletics)
- Summer school sessions or programs
- Lengthening of school day

Lengthening of school day	<input checked="" type="radio"/>	Not Planned
Lengthening of school week	<input checked="" type="radio"/>	
Lengthening of school year	<input checked="" type="radio"/>	
Maker/tinker spaces (outside the classroom setting)	<input checked="" type="radio"/>	
Offering school facilities for students to work on projects before or after school	<input type="radio"/>	
Shared learning commons spaces for student use	<input type="radio"/>	
Use of flexible furniture or equipment in classrooms	<input type="radio"/>	
Use of flexible furniture or equipment in commons spaces	<input checked="" type="radio"/>	

2. Please indicate if any of the following features are included in your district's digital learning environment.

		Operational
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	<input checked="" type="radio"/>	
A web-based tool for parents to see their student's grades and progress and student submitted or missing work (i.e., Canvas parent portal)	<input checked="" type="radio"/>	
A method for students to submit digital work (i.e., LMS, shared network drive, online drop-box) at school and remotely.	<input checked="" type="radio"/>	
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input checked="" type="radio"/>	
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., LMS, web conferencing, wikis, blogs).	<input checked="" type="radio"/>	
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input type="radio"/>	
Dual Credit and/or Postsecondary Credit Opportunities	<input checked="" type="radio"/>	
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input checked="" type="radio"/>	

		In Progress
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	<input type="radio"/>	
A web-based tool for parents to see their student's grades and progress and student submitted or missing work (i.e., Canvas parent portal)	<input type="radio"/>	
A method for students to submit digital work (i.e., LMS, shared network drive, online drop-box) at school and remotely.	<input type="radio"/>	
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input type="radio"/>	
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., LMS, web conferencing, wikis, blogs).	<input type="radio"/>	
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input type="radio"/>	

Dual Credit and/or Postsecondary Credit Opportunities	<input checked="" type="radio"/>	In Progress
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input type="radio"/>	
		Planned
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	<input type="radio"/>	
A web-based tool for parents to see their student's grades and progress and student submitted or missing work (i.e., Canvas parent portal)	<input type="radio"/>	
A method for students to submit digital work (i.e., LMS, shared network drive, online drop-box) at school and remotely.	<input type="radio"/>	
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input type="radio"/>	
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., LMS, web conferencing, wikis, blogs).	<input type="radio"/>	
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input type="radio"/>	
Dual Credit and/or Postsecondary Credit Opportunities	<input type="radio"/>	
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input type="radio"/>	

		Not Planned
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	<input type="radio"/>	
A web-based tool for parents to see their student's grades and progress and student submitted or missing work (i.e., Canvas parent portal)	<input type="radio"/>	
A method for students to submit digital work (i.e., LMS, shared network drive, online drop-box) at school and remotely.	<input type="radio"/>	
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input type="radio"/>	
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., LMS, web conferencing, wikis, blogs).	<input type="radio"/>	
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input checked="" type="radio"/>	
Dual Credit and/or Postsecondary Credit Opportunities	<input type="radio"/>	
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input type="radio"/>	

3. Has your district experienced any of the following barriers to implementing high quality anywhere-anytime-learning (including remote learning) for students in your district?

	Yes	No
Seat Time Policies. Current policies require that students earn credits through seat time measures only.	<input checked="" type="radio"/>	<input type="radio"/>

Student Access to Devices in School. Insufficient up-to-date devices in school to meet learning demands of students.

Yes

No

Student Access to Devices 24/7. Students lack access to up-to-date devices outside of school.

Student Access to the Internet in School. Internet bandwidth in schools is insufficient to meet learning demands of students.

Student Access to the Internet 24/7. Students lack access to the Internet outside of school.

Type of School Schedules. Most of our schools still operate on rigid bell schedules, with little flexibility.

Role of Students in Learning. Students do not have a voice in their own learning through personalized learning plans.

Lack of funding. There is not room in our current district budget to expand our Digital Learning plan further.

4. Please indicate if any of the following online options are available for students to take within your district.

Yes

No

Our district contracts with one or more outside virtual learning providers whose courses are made available to our students. (i.e. Edgenuity, Apex Learning or other)

Our district offers online courses to students through our own virtual school.

Our district tracks the completion rates of courses our students take online.

Students may enroll in virtual courses through the high school and can take those classes from anywhere, at any time.

Students may enroll in virtual courses through the high school and take those classes in a supervised classroom.

For high school students enrolled in virtual courses, we assign a local teacher or education professional to guide and support that student in their online experience.

Our district requires all high school students to take a minimum number of online courses prior to graduation.

Our district provides online dual credit and/or postsecondary credit opportunities

5. Do you currently offer asynchronous, synchronous or hybrid digital learning courses to students in your district? (Choose all that apply)

We offer asynchronous digital distance and /or remote courses.

We offer synchronous digital distance and/or remote courses.

We offer hybrid digital distance and/or remote courses.

We do not offer any of the above options.

6. What are the Top 5 courses students in your district currently take using asynchronous

6. What are the top 5 courses students in your district currently take using synchronous, asynchronous or hybrid digital learning? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

English Literature, Speech, Psychology, Accounting, Statistics,

7. What are some courses your district would like to offer to students using synchronous, asynchronous or hybrid digital learning that are not currently available or not widely available? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

Criminal Justice, Education Course, Mechanics

Section 7: Robust Infrastructure

1. Are any of the following approaches to device or hardware acquisition used by your district?

	Operational	In Progress	Planned	Not Planned
Direct Leasing of devices or other hardware	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct purchasing of devices or other hardware	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bundling tech. support with direct device or hardware leases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bundling tech. support with direct device acquisition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Direct purchasing of manufacturer "reconditioned" devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Does your district have a Bring Your Own Device (BYOD) Program?

Yes

No

3. Does your district have a 1:1 Program?

Yes

No

3a. Indicate what grade level(s) of students in your district have 100% participation in your 1:1 Program. Check all that apply.

- Kindergarten
- First Grade
- Second Grade
- Third Grade
- Fourth Grade
- Fifth Grade
- Sixth Grade
- Seventh Grade
- Eighth Grade
- Ninth Grade
- Tenth Grade
- Eleventh Grade
- Twelfth Grade
- There are no grades with 100% participation rates

4. Does your district allow students to do any of the following?

	Operational	In Progress
Take school-provided 1:1 devices home	<input checked="" type="radio"/>	<input type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input checked="" type="radio"/>	<input type="radio"/>
	Planned	Not planned
Take school-provided 1:1 devices home	<input type="radio"/>	<input type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input type="radio"/>	<input type="radio"/>

5. Please indicate if your district includes any of the following activities in a roll-out of devices to **students and staff**.

	Operational
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input checked="" type="radio"/>
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input checked="" type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input checked="" type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input checked="" type="radio"/>
Simultaneous transition from print to digital only	<input type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input type="radio"/>

	Operational
Rollout	<input checked="" type="radio"/>
Training of parents and students on the device and appropriate use	<input checked="" type="radio"/>
Annual Updating of the Acceptable Use Policy	<input checked="" type="radio"/>
	In Progress
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input type="radio"/>
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>
Simultaneous transition from print to digital only	<input type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input type="radio"/>
Training of parents and students on the device and appropriate use	<input type="radio"/>
Annual Updating of the Acceptable Use Policy	<input type="radio"/>
	Planned
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input type="radio"/>
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>
Simultaneous transition from print to digital only	<input type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input type="radio"/>
Training of parents and students on the device and appropriate use	<input type="radio"/>
Annual Updating of the Acceptable Use Policy	<input type="radio"/>
	Not planned
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input type="radio"/>

(i.e., key card access to printers)	Not planned
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>
Optional or required device insurance for device loss or damage	<input checked="" type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>
Simultaneous transition from print to digital only	<input checked="" type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input checked="" type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input checked="" type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input checked="" type="radio"/>
Training of parents and students on the device and appropriate use	<input type="radio"/>
Annual Updating of the Acceptable Use Policy	<input type="radio"/>

6. Do any of the following currently exist in your district?

	Operational	In Progress	Planned
After hours student Internet access inside school building(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Automated system performance analysis	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open/Guest access to the district's network with no password needed	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heat map of buildings for Wi-Fi planning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Filtering System applied to district Internet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated (interoperability) infrastructure to meet district demands	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) wirelessly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) but wired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some rooms are connected to the LAN wirelessly and others are wired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			

	Not Planned
After hours student Internet access inside school building(s)	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input checked="" type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input checked="" type="radio"/>

- Automated system performance analysis Not Planned
- Open/Guest access to the district's network with no password needed
- Heat map of buildings for Wi-Fi planning
- Filtering System applied to district Internet
- Integrated (interoperability) infrastructure to meet district demands
- All rooms are connected to the Local Area Network (LAN) wirelessly
- All rooms are connected to the Local Area Network (LAN) but wired
- Some rooms are connected to the LAN wirelessly and others are wired
- Other (please specify, or leave as "Not Planned" if no "Other"):

Section 8: District Technology Inventory

1. Is your internet access provided by an Educational Service Unit (ESU) or Consortium?
- Yes
 - No

Internet Bandwidth

Bandwidth unit is the rate of data transfer, measured in bits per second.

Mbps = Megabits per second
 Gbps = Gigabits per second

2. Internet Access and Transport

Please select an appropriate bandwidth unit and enter the rate of data transfer in the box provided. If any are not applicable, please type in "0".

	Mbps	Gbps	Rate of data transfer
Wide Area Network (WAN) Internet	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text" value="40"/>

3. District High Bandwidth Data Circuits

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0"

Please type in "0".

Cable modem	<input type="text" value="0"/>
Digital Subscriber Line (DSL)	<input type="text" value="0"/>
Fiber Optic	<input type="text" value="1"/>
T1 / DS1	<input type="text" value="0"/>
T3 / DS3	<input type="text" value="0"/>
Fixed Base Wireless	<input type="text" value="0"/>
Other (If there is a circuit type not listed above, please describe.)	<input type="text" value="(Enter here.)"/>
Other (Please provide the quantity for the circuit type above.)	<input type="text" value="0"/>

4. Do your high bandwidth data circuits include Voice over Internet Protocol (VoIP)?

- Yes
- No

5. Which of the following off campus Internet options does your district provide?

	Operational	In Progress
Internet on Buses	<input type="radio"/>	<input type="radio"/>
Wi-Fi hotspots available for student checkout	<input type="radio"/>	<input type="radio"/>
Other: (please specify, or leave as "Not Planned" if no "Other")	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Planned	Not Planned
Internet on Buses	<input type="radio"/>	<input checked="" type="radio"/>
Wi-Fi hotspots available for student checkout	<input type="radio"/>	<input checked="" type="radio"/>
Other: (please specify, or leave as "Not Planned" if no "Other")	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

5. Voice Circuits (other than VOIP)

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

T1 / DS1	0
T3 / DS3	0
Standard 1FB phone lines (POTS)	1
Cellular Phones	1

Enterprise Resource / Core Business Systems

For each core system listed below, please select the product used by your district or ESU.

1. For the Student Information System, please select the product used by your district.

- Edupoint (Synergy)
- GoEdustar
- Infinite Campus
- jmc
- PowerSchool
- SIMS/ESU3
- Other (please specify):

None

2. For the Finance System, please select the product used by your district.

- Alio
- Harris School Solutions
- Infinite Visions
- Intuit/QuickBooks
- Oracle PeopleSoft
- PowerSchool eFinance/PowerSchool Unified Administration
- Software Unlimited
- Other (please specify):

None

3. For the Human Resource System, please select the product used by your district.

- Alio
- Harris HR Management
- PowerSchool Atrieve HR/PowerSchool Unified Administration
- Software Unlimited
- Other (please specify):

None

4. For the Learning Management System, please select the product used by your district. *Please note, Google and Google Suite products are not considered LMS because it lacks important features for monitoring student learning.*

- Blackboard Learn
- Canvas
- Edmodo
- Moodle
- Schoology
- Other (please specify):

None

5. For the Staff Email System, please select the product used by your district.

- FirstClass
- Google Gmail
- Microsoft Outlook
- SOGo
- Zimbra
- Other (please specify):

None

6. For the Student Email System, please select the product used by your district.

- FirstClass
- Google (Gmail)
- Microsoft Exchange

- SOGo
- Zimbra
- Other (please specify):

- None
-

7. For the Computerized Auto Dialer System, please select the product used by your district.

- Blackboard Connect-ED
- BrightArrow Digital Voice Dialer
- Edulink InTouch
- Parlent Technology Parent Link
- Reliance Communications School Messenger
- Other (please specify):

- None
-

8. For the Telephone System, please select the product used by your district.

- Avaya
- Cisco BTS
- ESI
- Iwatsu
- Mitel
- Nortel
- Panasonic
- Tadiran
- Toshiba
- Other (please specify):

- None
-

9. For the Learning Object Repository Software (LOR), please select the product used by your district.

- Safari Montage
- Blackboard Learn
-

Brightspace

Other (please specify):

Power School

None

10. For the Electronic Transcript System, please select the product used by your district.

National Student Clearinghouse

Parchment (eTranscript)

Other (please specify):

None

11. For the Facility Management System, please select the product used by your district.

SchoolDude

Axxerion CMMS

Megamation DirectLine

Hippo CMMS

Other (please specify):

Lennox

None

12. For the Special Education System (IEP, 504, etc.), please select the product used by your district.

PowerSchool Special Programs/PowerSchool Unified Classroom

SEIS

EduPoint/Synergy Special Education Management

Infinite Campus

Student Record System (SRS)

Other (please specify):

None

13. For the Behavior Management System (MTSS, PBIS, etc.), please select the product used by your district.

- EduCLIMBER/Illuminate Education
- Panorama Education
- SWIS Suite/PBISApps
- Other (please specify):

None

For the products you selected for each core systems, please identify whether they are licensed to the organization, shared through the ESU or other consortium, or outsourced to a private vendor.

Additionally, please include the initial cost and recurring annual cost for each product. If there is no initial and/or recurring annual cost, please leave the box blank or empty.

	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
<u>Student Information System:</u> PowerSchool	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Finance System:</u> Harris School Solutions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Human Resource System:</u> PowerSchool Atrieve HR/PowerSchool Unified Administration	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Learning Management System:</u> Schoology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Staff Email System:</u> Google Gmail	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Student Email System:</u> Google (Gmail)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Computerized AutoDialer System:</u> BrightArrow Digital Voice Dialer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Telephone System:</u> Consolidated	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Learning Object Repository System:</u> Power School	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Electronic Transcript System:</u> Parchment (eTranscript)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Facility Management System:</u> Lennox	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Special Education System:</u> Student Record System (SRS)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Behavior Management System:</u> SWIS Suite/PBISApps	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>

14. For the Survey Tools System, please select the product(s) used by your district.

Please check all that apply.

Doodle

Google Forms

Qualtrics

Survey Monkey

Other (please specify):

None

15. For the Formative Assessment Tools System, please select the product(s) used by your district.

Please check all that apply.

Canvas MasteryConnect

Dibels

FastBridge

Literably

NWEA Map

STAR

Test Wiz

Other (please specify):

None

16. For the Digital Licensed Content Provider System, please select the product(s) used by your district.

Please check all that apply.

Britannica

Digital Thesaurus

Discovery Education

EBSCO

HippoCampus/NROC

Learn360

NebraskaAccess

NoodleTools

PebbleGo

World Book Online

Other (please specify):

None

17. For the eBooks System, please select the product(s) used by your district.

Please check all that apply.

Baker & Taylor

Destiny Discover/Follett

EBSCO

Gale/Cengage

MackinVIA

OverDrive

TumbleBookLibrary

World Book Online

Other (please specify):

None

18. For the Open Education Resources (OER) Systems, please select the product(s) used by your district.

Please check all that apply.

Amazon Inspire

CK12

Code.org

Core Knowledge/CKLA

EngageNY

Great Minds/Eureka Math/Wit & Wisdom/PhD Science

Khan Academy

Open Up Resources/Illustrative Mathematics/Bookworms/EL Education

- OpenStax
- [Nebraska's OER Commons Hub](#) (OER Commons)
- PBS Learning Media
- Others (please specify):

None

19. For the Digital Portfolios System, please select the product(s) used by your district.

Please check all that apply.

- Bulb
- Easy Portfolios
- Evernote
- Google Drive
- Open School ePortfolio
- Seesaw
- Three Ring
- Voice Thread
- Weebly
- Other (please specify):

None

20. Indicate which Student Productivity Suite(s) are used in your district.

Please check all that apply.

- GSuite
- Office 365
- Other (please specify):

None

21. Indicate which of the following Web Conferencing/Video Conferencing Platforms are used in your district. *Please check all that apply.*

- Cisco WebEx
- GoToMeeting
- Google Hangouts/Meet
- Microsoft Teams
- Skype
- Zoom
- Other (please specify):

None

22. Indicate which of the following Independent/Adaptive Learning Platforms are used in your district.
Please check all that apply.

- Amplify
- Dreambox Learning
- Edgenuity
- Freckle Education
- IXL
- Lexia Learning
- ScootPad
- Study Island
- Zearn Math
- Other (please specify):

None

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

Note that the information in this section will be collected for every school building in your district. As such, the following lists the school buildings in **MAYWOOD PUBLIC SCHOOLS**.

- | | | | |
|-------------------------------------|--|-------------------------------------|--|
| <input checked="" type="checkbox"/> | MAYWOOD ELEMENTARY SCHOOL (School ID: 32-0046-002) | <input checked="" type="checkbox"/> | MAYWOOD HIGH SCHOOL (School ID: 32-0046-001) |
|-------------------------------------|--|-------------------------------------|--|
-

Section 9: Building Technology Inventory

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

MAYWOOD ELEMENTARY SCHOOL (School ID: 32-0046-002)

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity

Mbps or Gbps

Instructional Computers (include student and teacher machines)

[Apple]

Instructional Computers (include student and teacher machines)

[PC]

Instructional Computers (include student and teacher machines)

[Chromebook]

Instructional **Mobile Devices (include student and teacher machines)**

with Internet Access

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

1 : 1

Enter grade levels separated by a semicolon (;)

Bring Your Own Device (BYOD)

Enter grade levels separated by a semicolon (;)

Internet Video Coding (IVC) Codecs

0

2. If you have any additional comments about your response for **MAYWOOD ELEMENTARY SCHOOL (School ID: 32-0046-002)**, please provide them in the space below.

As of this year Maywood Public Schools has 1:1 Chromebooks in all grade levels.

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

MAYWOOD HIGH SCHOOL (School ID: 32-0046-001)

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity

40

Mbps or Gbps

Gbps

Instructional Computers (include student and teacher machines)

[Apple]

0

Instructional Computers (include student and teacher machines)

[PC]

19

Instructional Computers (include student and teacher machines)

[Chromebook]

93

Instructional **Mobile Devices (include student and teacher machines)**
with Internet Access

0

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

1 : 1

Enter grade levels separated by a semicolon (;)

Bring Your Own Device (BYOD)

Enter grade levels separated by a semicolon (;)

Internet Video Coding (IVC) Codecs

2. If you have any additional comments about your response for **MAYWOOD HIGH SCHOOL (School ID: 32-0046-001)**, please provide them in the space below.

If you have any final thoughts or comments about this survey-based inquiry, including the process of submission, please provide them in the box below.

Otherwise, please hit the "Submit" button below to transmit your responses to the Nebraska Department of Education. The option to save a copy of this Future Ready District Technology profile will appear after the submission.

**FUTURE
READY >>
NEBRASKA**
#NDE 19-8300

For more information about this survey, please contact:
Dorann Avey | Digital Learning | dorann.avey@nebraska.gov | 402-471-4366

Powered by Qualtrics 